

CHAPTER OVERVIEW

This chapter will describe the process for connecting foster/kinship and adoptive parents to local/statewide and national support groups.

- 6.1 Support Groups
- 6.2 Transracial Parenting Project

Attachment A: Self Awareness Tool; Transracial Parenting Project

6.1 SUPPORT GROUPS

- 1) The Children's Service Worker will inform the foster/kinship/adoptive parent(s) and applicants of local/statewide/national support groups by giving name and address of contact.
- 2) Support, encourage, and participate in development and maintenance of support groups, by:
 - a) Providing foster parents with data, information, and guidelines on the obligations, responsibilities and opportunities of foster parenting;
 - b) Informing foster parents of changes in laws and regulations relevant to foster parenting.

Related Subject: Section 210.537, RSMo.

- 3) Allow leadership to evolve from within support group, rather than imposed externally.
- 4) The teaching foster parent/adoptive parent will develop support group if none exists, or supplement existing county activities.
- 5) Evaluate efforts of development and maintenance.
- 6) Record activities in county file.

6.2 TRANSRACIAL PARENTING PROJECT

When an applicant indicates an interest in parenting interracial/culturally, the Children's Service Worker may introduce the applicant to the Transracial Parenting Project, a voluntary resource for those considering parenting a child(ren) of a different race, culture, or ethnicity.

Related Subject: Attachment A, of this chapter, Self Awareness Tool; Transracial Parenting Project.

MEMORANDA HISTORY: